LIST OF ACTIVITIES

UNIT 1

1.1- SELF-REFLECTION QUESTIONNAIRE

Details: Administer a questionnaire that reflects on student self-reflection

Objective: To help students know self and understand themselves better

1.2 – IMMERSION ACTIVITY

Details: Interview a maid, watchman, sweeper, cab driver and make a presentation using whatever media you wish (pictures, ppt, audio, video, storytelling with flipchart) on what you think are the values that drive them.

Objective: To sensitize students on understanding others and their value system

1.3 – INTERACT ACROSS BOARDERS

Details: Join the Facebook page for this course and interact with students taking the same course across India! Post your activity updates. I

Objective: To enable the use of social media for intellectual discourse

1.4 – ACTIVITY ON WRITTEN COMMUNICATION

Details:

1. Write a newspaper report on an IPL match
2. Rewrite the newspaper report but in half the amount of words without losing the essence of the original report
3. Rewrite the newspaper report from the opposite perspective/for an audience that understands very little English

Objective: To improvise on precision and different perspectives in writing

1.5 – ACTIVITY ON VERBAL COMMUNICATION

Details:

1. Record a conversation between a celebrity and an interviewer
2. Revise the recording to include a charitable cause; the interviewee remains the same
3. Revise the recording to make it contextual; you are now interviewing the celebrity to comment on a serious event that has just taken place – breaking news

Objective: To imbibe social awareness (on current issues, causes on fight) with a focus on tone and intonation in presentation

UNIT 2

2.1 – EVALUATION ON LISTENING SKILLS

Details: Take a basic/short(IELTS/PET/BEC) listening test

Objective: To understand the importance of attentive listening over hearing

2.2 – SKIT BASED ON COMMUNICATION SKILL

Details: Form interest groups, plan and present a skit on a social issue

Objective: To build confidence and team spirit with a focus on stage management

2.3 – SHORT PRESENTATIONS

Details: Give a short presentation for 2 minutes on a random topic

Objective: To improve lexical resource with an exposure to words from General Service List (GSL) by West, Academic word list (AWL), technical specific terms related to the field of technology, idioms & Phrases and significant abbreviations formal business vocabulary

To practice making presentations with a focus on non-verbal cues

UNIT 3

3.1 – WRITE A SUMMARY OF THE GIVEN PASSAGE

Details: Read the given passage and summarize the content in your own words

Objective: To improve on skimming the text and paraphrasing without losing the essence

3.2 – ARITE A STORY ON THE GIVEN THEME AND SUBMIT

Details: Choose a topic in teams and take individual turns in clockwise/anti-clock direction, adding your standpoint to the story in continuation

Topics: Courage, Honesty, Discovery, Curiosity, and Leadership

Objective: To understand different perspectives of thinking and writing and work in collaboration

3.3 – BUILD YOUR CV

Details: Research on what makes a good resume, go through different resume’ templates and design your own resume

Objective: To amalgamate one’s details in a professional format

3.4 – CREATE A PODCAST

Details: Choose a theme that’s interesting to your friend circle and create a podcast

Objective: To showcase different talents through learning by doing/To cater to the different learning styles, making learning a memorable experience

3.5 – CREATE A MUSICAL

Details: Create a musical for 5 minutes (collage, medley) on -Love in the age of social media, who am I? A real life superhero and etc.

Objective: To let creative and innovative learners learn at their own pace, in their own style

UNIT 4

**4.1 –** COMMUNITY SERVICE

Details: Form groups and take part in community service- work with an NGO which supports children who are underprivileged, senior citizens, especially differently able people or children who are rescued-present your learning as a group

Objective: To understand the real challenges in life and take responsibility as a group to support a cause

* 1. – FIELD TRIP

Details: Participate in a day long trek-evaluation based on values & skills covering: leadership, teamwork, dealing with ambiguity, managing stress, motivating people, creativity, result orientation

Objective: To understand and apply life skills in certain situations

* 1. – INDIVIDUAL PROJECT

Details: Choose a community or a cause and write a research based project on it. Include personal contributions on the field with evidence. Include learnings and benefits.

Objective: To urge the importance of social responsibility

* 1. – GROUP DISCUSSION

Details: Read Economic Times, Reader’s Digest, National Geographic and take part in a GD, using the words you learnt/liked from the articles. (for and against)

Run group discussions on the following topics:

* Emotional Intelligence is the most important life skill
* Values can be learnt
* Communication depends on personality
* Life skills are essential for professional success
* Patriotism is a way of life
* Diversity: An opportunity or a curse?
* Striking the right balance: family Vs profession
* Freedom brings responsibility
* Attitude makes the difference

Objective: To sensitize on group dynamics like empathy, assertiveness, spacing, to take turns to voice ones’ ideas and to listen to others’ stand point, to read and reflect on current issues, to use appropriate lexical resource